(goes progressively from the **Day Care Centre** to the **school** and is then completed there)

Interview procedure for four and a half year olds in accordance with Section 42 para. 1 of the law on schools in Hamburg (HmbSG)

Day Care Centre Centre No. Name and address (stamp if applicable)	ay Care	Name and add (stamp if appli	dress	School No.	
Date:		Date:			
Contact person:		Contact pers	on:		
Telephone of Day Care Centre / e-mail (offi	cial):	Telephone /	e-mail (official):		
Telephone of parents					
First and last name of the child:		Gend	er: □ m	□ f	□ d
CODE for the child ¹					
1 Ongoing therapies or support me	easures				
☐ not known					
☐ Speech therapy ☐ Work therapy	□ Physio	therapy	☐ Play thera	ру [☐ Curative
□ Language support in the Day Care Centre	e □ other, ı	namely:			
· ·	assmants fra	om the Day	Care Centre		
2 Summary of the competence ass		ompetence)		nnetence?	
2 Summary of the competence ass	et A – level of c	ompetence) How dev	veloped is the con	-	very high*
2 Summary of the competence ass please transfer from the evaluations in Shee		ompetence)	veloped is the con	npetence?	very high*
2 Summary of the competence ass please transfer from the evaluations in Shee	very low*	How dev	veloped is the con age- appropriate	high	_
2 Summary of the competence ass please transfer from the evaluations in Sheet Area Personal competencies	very low*	How dev	reloped is the con	high	
2 Summary of the competence ass please transfer from the evaluations in Sheet Area Personal competencies Motivation	very low*	How dev	veloped is the con	high	
2 Summary of the competence ass please transfer from the evaluations in Shee Area Personal competencies Motivation Social competencies Learning-related methodological	very low*	How dev	reloped is the conage-appropriate	high	
2 Summary of the competence ass please transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies	very low*	How dev	reloped is the consequence age-appropriate	high	
2 Summary of the competence assolease transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies Mathematical competencies	very low*	How dev	reloped is the conage-appropriate	high	
Area Personal competencies Motivation Social competencies Learning-related methodological competencies	very low*	How dev	reloped is the conage-appropriate	high	
2 Summary of the competence ass please transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies	very low*	How dev	reloped is the con age- appropriate	high	
2 Summary of the competence assolease transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies Mathematical competencies Language competencies (German) other area:	very low*	ompetence) How developed in the second control of the second cont	reloped is the consequence age-appropriate	high	
2 Summary of the competence ass please transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies Mathematical competencies Language competencies (German) other area:	very low*	ompetence) How developed in the second control of the second cont	reloped is the consequence age-appropriate	high	
2 Summary of the competence assolease transfer from the evaluations in Sheet Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies Mathematical competencies Language competencies (German) other area:	very low* very low* □ □ □ □ □ □ □ □ □ □ □ □ □	ompetence) How developed in the second control of the second cont	reloped is the consequence age-appropriate	high	
2 Summary of the competence ass please transfer from the evaluations in Shee Area Personal competencies Motivation Social competencies Learning-related methodological competencies Motor competencies Mathematical competencies Language competencies (German) other area: corresponds to evidence of pronounced need for corresponds to evidence of special talent	very low* very low* □ □ □ □ □ □ □ □ □ □ □ □ □	ompetence) How developed in the second control of the second cont	veloped is the con age- appropriate	high	

Please generate the child's code according to the following guidelines: 1st Place: first letter of the first First Name 2nd Place: last letter of the first First Name 3rd Place: last letter of the first Last Name 4th & 5th Places: Date of birth (double-digit), 6th & 7th Places: Month of birth (double-digit)

Reporting Sheet ${f B}$

2024 Englisch
(goes progressively from the Day Care Centre to the school and is then completed there)

(Section 28a of HmbSG)

Review recommended education	☐ speech therapy	□ work therapy	□ curative
To report for school medical examinat	tion on	_ (date)	

Reporting Sheet ${f B}$

2024 Englisch
(goes progressively from the Day Care Centre to the school and is then completed there)

Child's year of birth (mo	ı: (ye nth/year)	/	ng Day Care Co		
Ouration of Day Car	re Centre attendan	ce (including crèche):			
not at all	less than	1 to less than	2 to less tha	- ,	
	1 year □	2 years □	3 years □	or more □	
Current scope of ca	ire:	hours per d	day	_	
·	Nationality		Country of birth		
hild	□ German	other, namely:	☐ Germany	other, namely:	
Buardian 1	☐ German	□ other, namely:	☐ Germany	□ other, namely:	
Suardian 2	☐ German	□ other, namely:	☐ Germany	□ other, namely:	
	- German	districtly.		E other, namery.	
/hich language(s) i	is/are spoken in th	ne family?			
5 5 ()	·	German & other			
only	predominantly	language(s) in	predominan		
German	German	approx.	other languag	ge(s) no German	
he child has been	learning German f	equal proportions □ poken in the family, v for:	······································	□ □ less than 1 year	
The child has been to 3 years 5 Peculiarities of	han German are s learning German f more than 3 years the child	poken in the family, v	vhat are they?	□ less than 1 year	
The child has been a 3 years 5 Peculiarities of Please enter the child's a hearing impairment, chro	han German are s learning German f more than 3 years the child abilities and interests her onic illness, special educ	poken in the family, v	what are they?	□ less than 1 year . noticeable restlessness,	

Reporting Sheet ${f B}$

2024 Englisch
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If applicable, suggestions of the school for promoting or supporting development