

Assessing the competencies of four-and-a-half-year-old children

Development documentation of the Day Care Centre according to Section 9 para. 2 of the State Framework Agreement
Childcare in day care facilities

Day Care Centre Name and address (stamp if applicable)

Responsible contact person:

Date:

First and last name of the child:	Gender: <input type="checkbox"/> m <input type="checkbox"/> f <input type="checkbox"/> d							
CODE for the child	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> <td style="width: 12.5%; border: 1px solid black; height: 20px;"></td> </tr> </table>							

School where the interview will take place: _____

Information on competence assessment and the 5-point scale on the following pages

Please assess the extent to which the child has developed the competencies mentioned, measured against the usual requirements for the age group:

- very low applies very little; is well below age-appropriate expectations
- low applies little; is below age-appropriate expectations
- age-appropriate normally applies; meets age-appropriate expectations - "everything is fine"
- high applies strongly; exceeds age-appropriate expectations
- very high applies very strongly; clearly exceeds age-appropriate expectations

Interdisciplinary competencies	
1.1 Personal competencies (ego competencies)	
The child	
Self-efficacy	has confidence in his own abilities and actions.
Self-assertion	has his or her own opinion and can make decisions independently.
Self-awareness	knows what he can already do and recognizes his own limits.
Comments (strengths, weaknesses, special features or particular interests):	
1.2 Motivational attitudes (ego competencies)	
The child	
Personal initiative	becomes active in order to implement his ideas and plans.
Inquisitive behaviour	shows interest in things and in his environment, is motivated to learn.
Perseverance	works persistently and perseveringly on one thing - sometimes with interruptions.
Comments (strengths, weaknesses, special features or particular interests):	
1.3 Social competencies	
The child	
Ability to cooperate	can play and cooperate with others.
Ability to deal with conflict	does not avoid conflicts, he can contribute to solutions.
Dealing with diversity	can deal with diversity and contradictions.
Comments (strengths, weaknesses, special features or particular interests):	
1.4 Learning-related methodological competencies	
The child	
Learning behaviour	develops learning strategies, e.g. by repeating, asking specific questions, trying things out or thinking about next steps.
Logical thinking	explores the world, grasps connections and finds his own solutions.
Using information	can find information and categorize it.
Comments (strengths, weaknesses, special features or particular interests):	

(remains in the **Day Care Centre**)

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(remains in the **Day Care Centre**)

Subject-related competencies	
2 Body and motor competencies	
The child	
Coordination	shows coordination capabilities.
Gross motor skills	masters elementary movement sequences.
Fine motor skills	has fine motor skills.
Auditory perception	can perceive noises, sound and sound sequences in a differentiated way.
Body awareness	has a feeling for his own body, it takes care of his own physical needs.
Body knowledge	has a basic understanding of bodily functions.
Comments (strengths, weaknesses, special features or particular interests):	
3 Competencies in music, art and natural sciences	
The child	
Music	has competencies in music.
Art	has competencies in art.
Natural sciences	has competencies in the natural sciences.
Comments (strengths, weaknesses, special features or particular interests):	
4 Competencies in mathematics	
The child	
Comparing and categorising objects	sorts objects according to their properties.
Spatial conception	has an initial sense of space.
Numerals in series	knows numerals in series (up to 10).
Counting quantities	counts off quantities (up to 6).
Digits	recognizes digits.
Increment and decrement	has an understanding of increment and decrement.
Comments (strengths, weaknesses, special features or particular interests):	
5 Language competencies	
The child	
Interest in language	shows pleasure or interest in language(s).
Acquisition of writing capability	has initial ideas about the function of writing, focuses on sounds and letters.
5.1 German language competencies	
The child	
Listening comprehension	understands linguistic utterances so that he can act accordingly in everyday day care situations.
Vocabulary	has a basic vocabulary to actively participate in everyday situations.
Grammar	uses appropriate word forms and sentence structures.
Articulation	speaks intelligibly, clearly and fluently.
Comments (strengths, weaknesses, special features or particular interests):	
5.2 Competencies in another/other language(s) (which one(s): _____) (if assessable)	
The child	
Listening comprehension	can understand linguistic utterances so that he can act accordingly in everyday life.
Vocabulary	has a basic vocabulary to actively participate in everyday situations.
Grammar	uses appropriate word forms and sentence structures.
Articulation	speaks intelligibly.
Comments (strengths, weaknesses, special features or particular interests):	